



# Williams Primary School

## GOOD STANDING POLICY

*Endorsed by WPS School Council: 5 November 2025*

### Our Vision

*Williams Primary School uses proven methodology to promote excellence in a nurturing culture, preparing students socially and academically for an evolving world.*

REVIEWED and MODIFIED 20 October 2025



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## 1. Rational

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*All students have the right to learn, all teachers have the right to teach, and all staff have the right to work in a safe, inclusive and positive learning environment.*

The Williams Primary School Good Standing Policy supports the development of respectful and responsible learners by promoting the values of the RRISE framework: Respect, Responsibility, Initiative, Self-Control and Emotional Intelligence. It aligns with the Department of Education's Student Behaviour in Public Schools Policy and Procedures (2023) and the Standing Together Against Violence initiative.

## 2. What is Good Standing

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Good Standing recognises students who consistently meet behaviour and engagement expectations. All students begin the school year with Good Standing and are encouraged to retain it through appropriate behaviour, effort, and attitude.

## 3. Privileges Linked to Good Standing

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Students with Good Standing are eligible to participate in:

- Whole-school celebrations and reward days
- Class reward activities
- Camps
- Interschool sports events
- Student leadership roles and meetings
- Other identified activities, incursions and excursions ***Please note excursions and incursions are usually part of the curriculum and generally WILL NOT be good standing events unless otherwise identified and communicated with staff, parents and students prior to the event.***

## 4. Maintaining Good Standing

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To maintain Good Standing, students must:

- Demonstrate RRISE values in all settings
- Follow class and playground rules
- Follow reasonable staff directions
- Engage respectfully and responsibly in learning and social interactions
- Attend school regularly and punctually

## 5. Loss of Good Standing

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A student may lose Good Standing as a result of:

- Accumulating three behaviour-related withdrawals (e.g., buddy class, playground timeout, or referral to Admin) in a five-week period
- A serious single incident including:
  - Physical aggression or fighting
  - Inciting or filming a fight
  - Vandalism or damage to property
  - Significant misuse of digital technologies
  - Threats or abuse towards staff or peers
  - Suspension (in-school or out-of-school)

If a student loses their Good Standing status **three** times within a year, they will lose the privilege to attend any camps or interschool carnivals. Year Six student leaders who lose their Good Standing twice will lose the privilege to represent the school in a leadership role.

## 6. Attendance Requirement

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To maintain Good Standing, students are expected to maintain a minimum **85% attendance rate**.

- Attendance will be **monitored twice per term**: once at the **end of Week Five** and again at the **end of term**.
- A student whose attendance falls below 85% at either checkpoint, without a valid reason (e.g. medical certificate, unavoidable circumstance), may lose Good Standing until improvement is demonstrated.
- Where attendance concerns arise at the five-week checkpoint, families will be contacted and an **Attendance Support Plan** may be implemented to assist the student in meeting the required standard.

## 7. Consequences of Losing Good Standing

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Students who lose Good Standing:

- Are ineligible for all extra-curricular and leadership activities (see section 3)
- Will not attend camp, reward excursions, discos, or special events
- Will not represent the school in sporting or leadership roles

## 8. Reinstatement of Good Standing

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To regain Good Standing, all students must:

- Demonstrate consistent positive behaviour for ten consecutive school days, or a minimum of five full school days for part-time (Kindergarten) students.
- Complete their Good Standing Passport to reflect the ten days of appropriate behaviour.
- Participate in a reflection process or Individual Behaviour Goal Plan (if required).
- Meet with the Deputy Principal or Principal to review progress.
- Have parents/carers informed of reinstatement.

If behaviour expectations are not met, the ten-day count will reset and restart the next school day. If a student is absent during the reinstatement period, the count will pause and resume upon their return. Only days present at school and where expected behaviour is demonstrated will count toward reinstatement.

Note: Students' Good Standing points reset at the start of each term. However, if a student has lost their Good Standing at the end of a term, they are still required to complete their Good Standing Passport to demonstrate ten consecutive days of positive behaviour before Good Standing is reinstated.

This ensures that all students begin each term with a renewed opportunity to maintain Good Standing, while still taking responsibility for completing any outstanding restoration requirements from the previous term

## 9. Communication

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Parents/carers will be informed:

- When Good Standing is lost (via phone call, email, or meeting)
- Of the expected timeframe and steps required for reinstatement
- When Good Standing is reinstated

## 10. Considerations and Equity

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In applying this policy, the school will:

- Use restorative practices to address harm and rebuild relationships
- Consider student context and apply procedural fairness
- Ensure compliance with the Disability Discrimination Act 1992 and the Disability Standards for Education 2005
- Monitor and review behaviour data to avoid disproportionate impact on students with diagnosed disabilities, and those at educational risk

## 11. Monitoring and Review

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This policy will be reviewed annually in consultation with staff, students and the School Council. Adjustments will be made to ensure alignment with Departmental policy and to address emerging school needs.