



WILLIAMS PRIMARY SCHOOL

BEHAVIOUR GUIDELINES

Our Vision

Williams Primary School uses proven methodology to promote excellence in a nurturing culture, preparing students socially and academically for an evolving world.



Williams Primary School

Positive Behaviour Expectations

| Respect | Responsibility | Initiative | Self-Control | Emotional Intelligence |
|--|---|--|--|---|
| I treat everyone with care and consideration. I take care of the environment I learn and play in. | I make the right choices because my actions affect others and the environment. I take ownership of my actions. | I set and work towards my goals. I am a problem solver. | I can control my behaviour to achieve my goals. I have reasons for the things I say and do. | I know my own emotions. I recognise and consider the emotions of others. |
| <p>I accept and allow everyone to have their own interests, opinions and feelings.</p> <p>I follow instructions quickly.</p> <p>I am polite and well mannered.</p> <p>I use appropriate positive language.</p> <p>I keep our school clean and tidy.</p> <p>I greet others with hello and a smile and return greetings.</p> <p>I include everyone and listen to their ideas.</p> <p>I wear school uniform with pride.</p> | <p>I am organised, prepared and ready to learn.</p> <p>I respond in a timely manner to sirens or signals for attention.</p> <p>I am honest.</p> <p>I take pride in my work.</p> <p>I move around the school quietly and safely.</p> <p>I care for everyone's belongings.</p> <p>I will use equipment appropriately.</p> <p>I return sports equipment.</p> | <p>I set goals – always aiming to improve.</p> <p>I will attempt to solve problems before asking for help.</p> <p>I will ask questions when I am unsure.</p> <p>I will seek help when I or others need it.</p> | <p>I am a focused learner.</p> <p>I think before I act or speak.</p> <p>I resolve conflict with words and seek help when needed.</p> <p>I will keep my hands, feet and objects to myself.</p> <p>I will learn to self-regulate and identify my emotions.</p> | <p>I accept and respect the feelings of myself and others.</p> <p>I am polite and use kind words when speaking to others.</p> <p>I am resilient. I know that it is okay to make mistakes and I learn from them.</p> <p>I encourage others.</p> <p>I share and take turns.</p> <p>I include others.</p> <p>I demonstrate fair play and good sportsmanship.</p> |

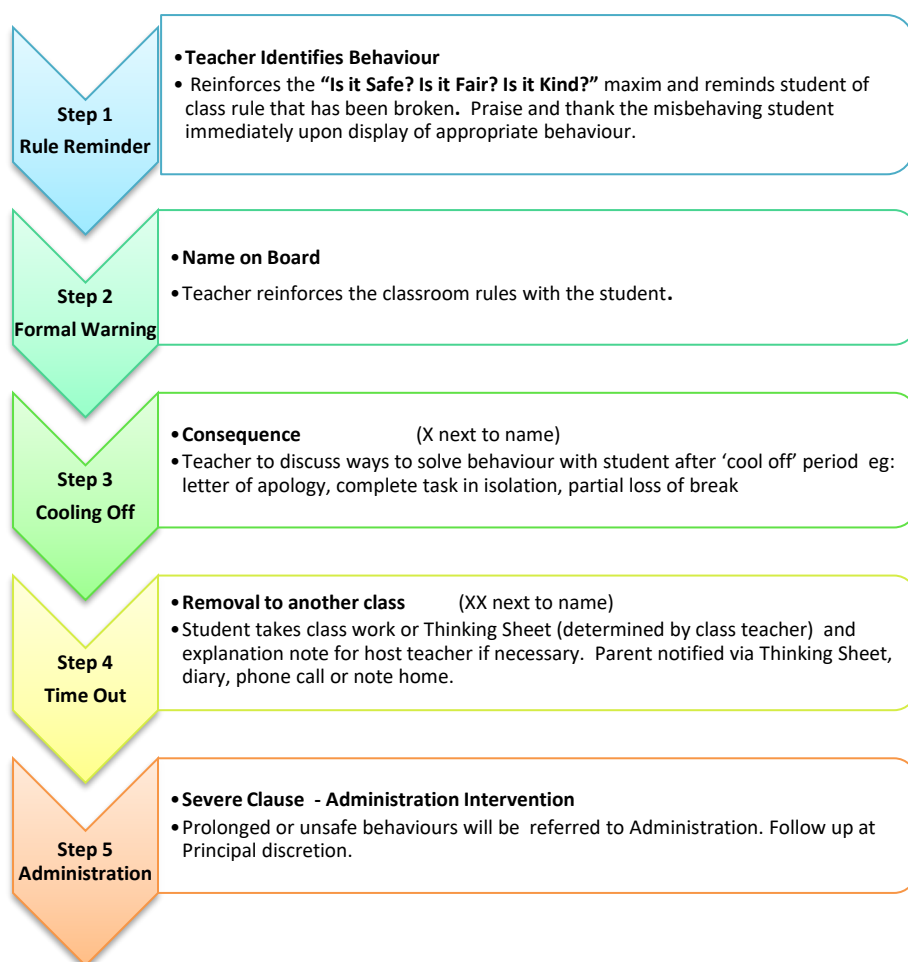
Williams Primary School Student Behaviour Guidelines

Students at Williams Primary School endeavour to conduct themselves in a *Safe, Fair* and *Kind* manner. This supports the values established through the *RRISE* programme to be *Respectful, Responsible* students who display *Initiative* and *Self- Control* and demonstrate *Emotional Intelligence*. Our school creates a positive learning environment through the Changing Health Acting Together (CHAT) approach and strategies.

All teachers establish positive learning environments by developing class rules and practices at the beginning of each year that foster independence and intrinsic motivation for students to work and learn effectively. Rules and Consequences are negotiated with the students at the beginning of each year and are displayed in the classroom. All staff encourage responsibility and accountability in conflict resolution by using the maxim of

Is it Safe? Is it Fair? Is it Kind?

as the basis for conversations with students in relation to developing and improving positive behaviours. The procedure below is followed by all staff to assist in the modification of inappropriate behaviours when necessary.



Communication and Continuity

Staff are responsible for communicating with each other if monitoring student behaviour through the day is required. A clip board with details will be sent by the class teacher to the duty teacher or Specialist teacher if monitoring during break time or teaching time is required.

Independent Behaviour Plans- Behaviours that regularly disrupt learning in the classroom will be addressed through the development of an Independent Behaviour Plan for that student. The focus of the plan is to reinforce positive behaviours through agreed aims, goals, strategies and success indicators. This will be generated by the teacher in consultation with parents and school Administration. The Behaviour Plan will be reviewed fortnightly to encourage swift modification of negative behaviours.



Thinking Sheet

Student Name: _____ **Date:** _____ **Time:** _____

What rule did I break?

How was my action unsafe, unfair or unkind?

How could I have acted in a Safe, Fair or Kind way?

Which RRISE Value do I need to improve? _____

| | | | | |
|---------|----------------|------------|--------------|------------------------|
| RESPECT | RESPONSIBILITY | INITIATIVE | SELF CONTROL | EMOTIONAL INTELLIGENCE |
|---------|----------------|------------|--------------|------------------------|

I will do that by:

Teacher Signature

Time Out Teacher Signature

Parent Signature

Parent Comment:
