

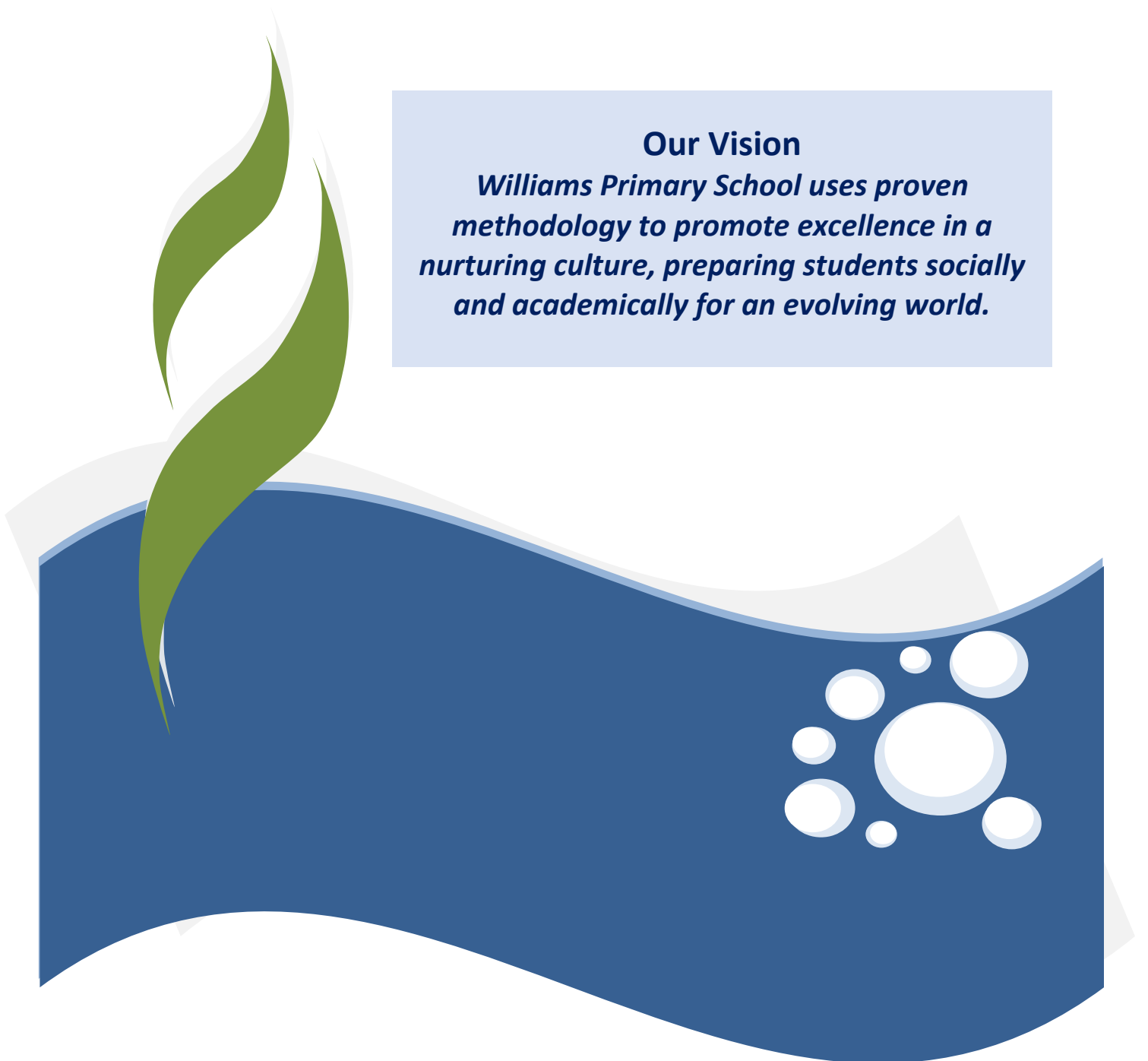


# WILLIAMS PRIMARY SCHOOL

## HOMework GUIDELINES

### Our Vision

*Williams Primary School uses proven methodology to promote excellence in a nurturing culture, preparing students socially and academically for an evolving world.*





## **WILLIAMS PRIMARY SCHOOL HOMEWORK GUIDELINES**

Homework is intended to benefit complement classroom learning, foster good study habits and provide an opportunity for students to be responsible for their own learning.

### **PURPOSE:**

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.
- To continue the involvement of parents in their child's education, linking home to school.

### **GUIDELINES:**

1. Parents are requested to notify the classroom teacher when homework cannot be completed or complete a homework withdrawal form if they do not want their child to be assigned homework.
2. A homework book or 'signer' is recommended for effective planning and school/home communication.  
Students will utilise a signer/tracker appropriate to the task e.g. Reading book signer, homework folder, sight word list signer, diary or journal.
3. Homework set will clearly indicate to both students and parents the due date for assignments.
4. Homework consists of consolidation tasks with a literacy/numeracy focus to encourage routines to be built around family and social commitments.
5. Homework should match the child's ability and be related to class work.
6. Homework may consist of:
  - nightly reading activities to, with and by parents.(Early/Middle Years)
  - simple consolidation/extension tasks associated with classwork.
  - gathering of additional information or materials
  - review of classwork, open-ended tasks and challenges, projects and assignments, essays and research.
  - tasks that are intended not to exceed 30 minutes daily and are usually only set on weeknights. (Early/Middle Years)
  - tasks that are intended not to exceed 45 minutes per weekday and may occasionally include weekends. (Middle/Upper Years)
7. Parents should assist students in developing homework schedules and provide regular support and feedback as needed.
8. Regular parent/teacher communication is encouraged to ensure homework is at a suitable complexity and support is provided when necessary.

### **REVIEW:**

This Policy is to be reviewed on an annual basis and has been endorsement by the Williams PS School Council.

**Parents** can support student learning by:

- developing a positive and productive approach to homework
- ensuring there is a balance between the time spent on homework and recreational activities
- reading to their child, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- assisting with allocating and reinforcing a scheduled time for homework.
- providing a suitable space to limit distractions.
- maintaining resources required – pencils, pens, scissors ...
- discussing the homework requirements with their child.
- check and signing the Communication Diary.
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community groups.
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- praising, encouraging and providing assistance as required.
- Insisting on and supporting an appropriate level of independence and responsibility while homework is being completed.
- resisting taking responsibility for homework tasks.
- Communicating with the class teacher should concerns arise.
- attending the school events, productions or displays their child is involved in



## **Withdrawal from Homework**

*Form to be completed by Parent/Carer*

To the Class Teacher

I would like to withdraw my child from the class homework programme. I understand this may impact my child's academic progress.

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Year Level: \_\_\_\_\_ Room Number: \_\_\_\_\_

I understand that I may change this at any time by informing the class teacher in writing.

Signed \_\_\_\_\_ Date: \_\_\_\_\_

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